

September 16, 2020

Dear Members,

Incredibly, the school year has started, and students are either back in person or assigned to remote learning. The details, work and constant change in direction has not been easy. In fact, it has been truly challenging.

YCDSB is blessed to have such devoted staff who continue to make the best out of the chaos. Please ensure that you read all the system memos which provide important information and changes to information.

Thank you for continuing to reach out and advising of your concerns. Unfortunately, we have had major issues with our Union email accounts and many emails have not been received. It appears that a fix is in the works.

We will be meeting as a Joint Health and Safety Committee, to review some of the protocols that have been mandated which have raised concerns from many staff members – CUPE & OECTA.

CUPE 2331 Library Techs Face Layoffs

As you may be aware, YCDSB trustees have mandated the layoffs of all our Library Technicians effective September 28th. SHAMEFULL! This callous, short sighted decision necessitates a public campaign including grievances from CUPE 2331 and the OSBCU to restore the jobs of our library techs. This decision was made by the Board of Trustees which we elected. They need to hear that this is not OK and we will push back. Today the Library Techs, which classification will be in jeopardy next?

Our first step is a news conference that is being held Thursday Sept 17th at 9:30am at the CEC. If you are **not** scheduled to work during that time, please join us. We will also have several other initiatives to show our solidarity with our Library Techs and will be sending additional information shortly.

Please continue to check our local 2331.ca website, Facebook and Twitter. The letter sent to YCDSB trustees has been posted publicly.

We have canvassed all our allies in this fight back and have much support. I ask that in the coming days, each of us do our part in this fight back.

In Solidarity,
Mary Di Federico
President CUPE 2331